2005 SPANISH ACT ON THE PROMOTION OF EDUCATION AND A CULTURE OF PEACE

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2005 SPANISH ACT ON THE PROMOTION OF EDUCATION AND A CULTURE OF PEACE

1. Background

2. Goals and actions

3. Spanish Proposals for a Culture of Peace

2005 SPANISH ACT ON THE PROMOTION OF EDUCATION AND A CULTURE OF PEACE

Background

- ❑ Declaration and Programme of Action on a Culture of Peace adopted by the General Assembly (UN, 1999)

- ❑ International Decade for a Culture of Peace and Non-Violence for the Children of the World (UN, 2001-2010)

Declaration and Programme of Action on a Culture of Peace adopted (1999)
(1/1)

❑ The <u>main goal of this programme</u> is that Governments, International Organizations and Civil Society should promote and strengthen a culture of peace in the new millennium.

❑ This programme was principally based on three official documents:

  1) <u>the Charter of the United Nations</u>,
  2) <u>the Constitution of the United Nations Educational, Scientific and Cultural Organization (UNESCO)</u>,
  3) <u>the Universal Declaration of Human Rights</u>

❑ This Programme of Action is the basis for the <u>International Year for a Culture of Peace 2000</u> and the <u>International Decade for a Culture of Peace and Non-Violence for the Children of the World 2001-2010</u>.

International Decade for a Culture of Peace and Non-violence for the Children of the World (2001-2010) (1/2)

❑ The International Decade draws special attention to the creation of a global movement for a Culture of Peace according to the Declaration and Programme of Action on a Culture of Peace adopted by the General Assembly of the United Nations. For this reason, the International Decade points out the importance of developing partnerships and a new information tecnologies networks.

❑ The International Decade on the Culture of Peace includes eight areas of action:

❑ A Culture of Peace through Education
❑ Sustainable Economic and Social Development
❑ Respect for all Human Rights
❑ Equality between Women and Men
❑ Democratic Participation
❑ Understanding, Tolerance and Solidarity
❑ Participatory Communication and the Free Flow of Information and Knowledge
❑ International Peace and Security

International Decade for a Culture of Peace and Non-violence for the Children of the World (2001-2010) (2/2)

- According to the Declaration and Programme of Action on a Culture of Peace and the International Decade adopted by the United Nations, the contents of any type of education for a Culture of Peace and Non-Violence should include values, attitudes, modes of behaviour, and ways of life in order to promote peace among individuals, groups, and nations.

- Education aimed at promoting a Culture of Peace and Non-Violence should include the following actions:

    - Training of school administrators, teachers, families, etc.
    - Revision, production, and dissemination of curriculum materials.
    - Networking of national institutions, non-governmental organizations, etc.
    - Promotion of linguistic pluralism and multilingualism.
    - Encouraging designe, implementation, and evaluation of projects.
    - Creation of special educational programmes for orphans, refugees…
    - Strengthening the active role of families and local communities.

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Goals on Culture of Peace
in the 2005 Spanish Act on the Promotion of Education and a Culture of Peace
(1/1)

1. Spain will solve its <u>international disputes in accordance with the UN Carter</u>, collaborating to strengthen Peace, International Security, Cooperation, and Human Rights.

2. The Spanish Government will <u>promote peace</u> through education, culture, research, cooperation, solidarity, and information.

3. Spain will establish <u>cooperation mechanisms</u> with the regional and local authorities as well as national and international organisations in order to propose <u>memorandums</u> related to a Culture of Peace.

Actions on Culture of Peace
in the 2005 Spanish Act on the Promotion of Education and a Culture of Peace
(1/1)

❑ Establish mechanisms for fostering dialogue with the civil society in order to ensure that the 2005 Spanish Act on the Promotion of Education and a Culture of Peace is being correctly implemented.

❑ Promote a national and local curriculum at all levels of the education system in accordance with a Culture of Peace.

❑ Collaborate with the United Nations in the promotion of specialised universities for peace.

❑ Foster increased public knowledge of international legislation regarding human rights.

❑ Promote training in negotiation, mediation, and conflict resolution tecniques.

❑ Produce textbooks, materials and audiovisual programmes oriented to encourage values of non-violence, tolerance, democracy, solidarity, and justice.

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Spanish Proposals for a Culture of Peace
The Alliance of Civilizations (1/1)

2004	-The President of Spain, Mr. José Luis Rodríguez Zapatero, presented the Alliance of Civilizations at the United Nations. This initiative promotes the mutual understanding and appreciation between different cultures and civilizations in order to strength an International Culture of Peace.
2005	-Mr. Kofi Annan, UN Secretary-General, adopted the Alliance of Civilizations and set up a High-Level Group for the publication of a report with specific measures in relation to the Alliance of Civilizations. -The President of Spain, Mr. José Luis Rodríguez Zapatero, presented the Spanish Act on the promotion of Education and a Culture of Peace.
2006	-The High-Level Group presented a report with political recommendations aimed at addressing a threat that might endanger international peace and stability. In addition, this report included practical measures for the fields of education, youth, the media, and migration. -The Spanish Ministry of Education and Science presented the Act on Education and the Resources Center for the Attention of Cultural Diversity in Education.
2008	-The Spanish Miinistry of Presidency presented the National Plan for the Alliance of Civilizations according to the invitation of Mr. Ban Ki-moon, present UN Secretary-General. -The Spanish Government hosted the First Alliance of Civilizations Forum (Madrid, 15th-16th January 2008).

Spanish Proposals for a Culture of Peace

MINISTRY OF PRESIDENCY
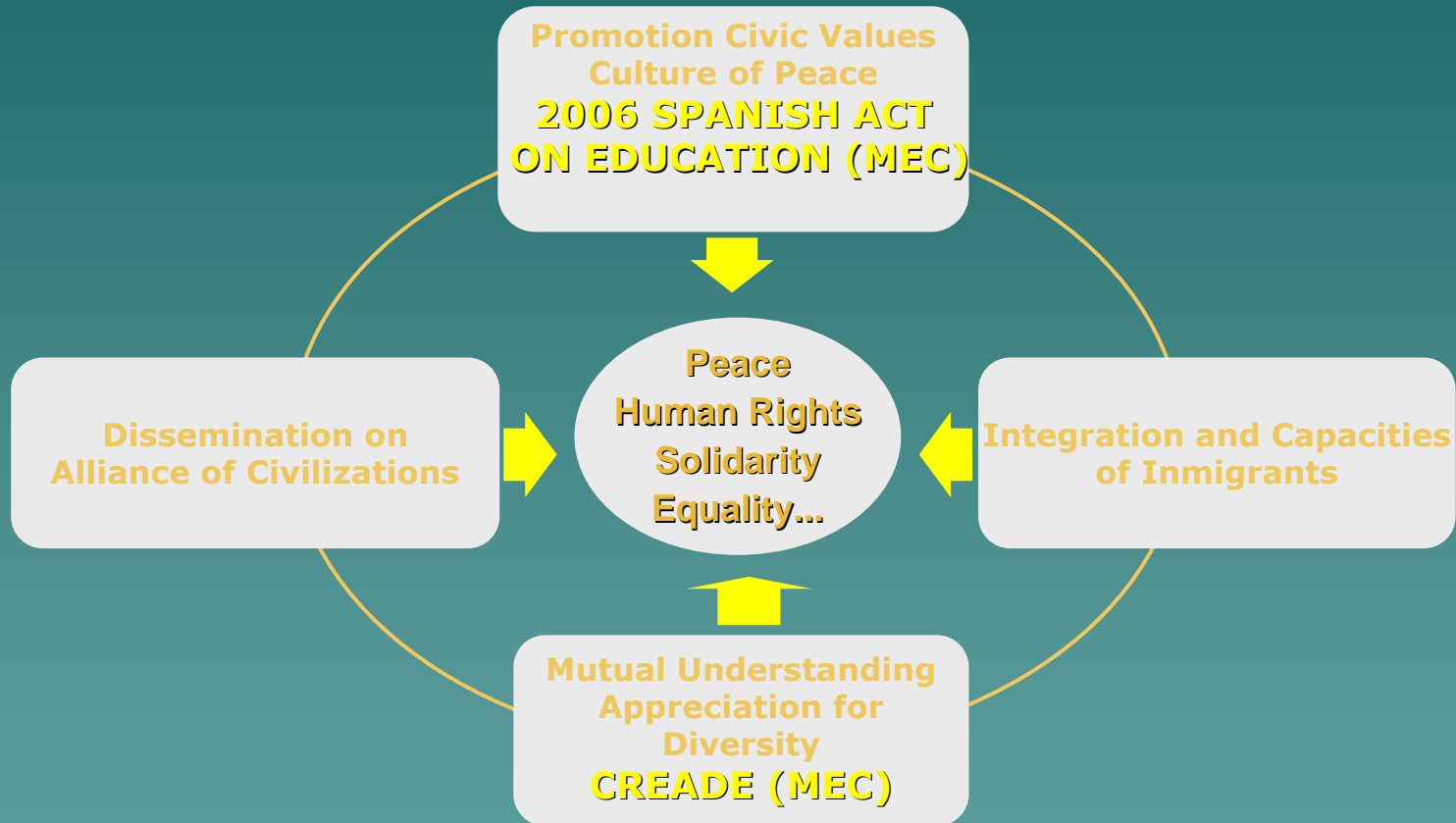
> 2008 National Plan for the Alliance of Civilizations

MINISTRY OF EDUCATION AND SCIENCE

> 2006 Spanish Act on Education
>
> 2006 Resource Center for Attention to Cultural Diversity

Spanish Proposals for a Culture of Peace
2008 National Plan for the Alliance of Civilizations (1/1)

Promotion Civic Values Culture of Peace
2006 SPANISH ACT ON EDUCATION (MEC)

Dissemination on Alliance of Civilizations

Peace Human Rights Solidarity Equality...

Integration and Capacities of Inmigrants

Mutual Understanding Appreciation for Diversity
CREADE (MEC)

Proposals of Spanish Ministry of Education and Science

2006 Spanish Act on Education
(1/2)

□ 2006 Spanish Act on Education draws special attention to the improvement of two aspects: 1) the quality of education and 2) the student's academic results. Likewise, it emphasizes the importance of education in terms of the full development of student's personality related to democratic principles and education for all.

□ In addition, it sets up in accordance with the 1978 Spanish Constitution and the 1985 Spanish Act on the Right for Education, the following *PRINCIPLES* relate to a Culture of Peace:

1. Education on the prevention of conflict and peaceful resolution as well as non-violence, in all areas of personal, family and social life.
2. Development of equality between women and men.

Proposals of Spanish Ministry of Education and Science

The 2006 Spanish Act on Education also includes some *AIMS* in accordance with a Culture of Peace:

1. Education in the respect for basic rights and liberties, in the prevention of conflicts and peaceful resolution, in the practice of peace, respect for human rights, etc.

2. Education in the acquisition of values which favour respect for the environment and sustainable development.

3. Education in the respect for Spain's linguistic and cultural plurality as an enriching factor in society.

4. Education in the exercise of citizenship and active participation in economic, social, and cultural life.

5. Education in the adquisition of a critical and responsible attitude.

WHAT IS CREADE?

It is a virtual and physical resources center with <u>three main goals</u>:

- To provide a response to the concerns of professionals in the educational and social fields with regard to cultural diversity.

- To offer a national and international point of reference in order to encourage research and innovation, coordinate efforts, to share information, and disseminate good practices.

- To encourage mechanisms that foster the creation of collaboration networks between educational administrations, social agents, and every person involved in intercultural citizenship.

Proposals of Spanish Ministry of Education and Science
The Resource Center for Attention to Cultural Diversity in Education (2/2)

CREADE ACTIONS:

- Supporting research and innovation on intercultural education.

- Creating a Study Committee to identify and evaluate good educational practices, carry out case studies, analyse legislation and educational policies, formulate initiatives, and develop projects.

- Organizing conferences, symposiums or congresses focused on Cultural Diversity.

- Providing guidance and training for educational centers and working teams.

- Publishing materials and resources of interest for the educational, social, and cultural spheres.

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CREADELEX > What is CREA

What is CREADELEX?

This section aims to offer you information on the regulations and recommendations that guide policies and actions relating cultural diversity in education.

We have structured this information into three sections:
a) Recommendations and regulations (recommendations, reports, directives and principles deriving from regional, nation international and European rulings;
b) Information on immigration issues (current legislation, forms and references to the organisations and institutions responsi for legal formalities);
c) Specific issues of interest, such as regulations concerning unaccompanied minors in Spain.

Highlights

■ **Resolución de 17 de diciembre de 2007, de la Dirección General de Cooperación Territorial y Alta Inspección, por la que se publica el Convenio de colaboración entre el Ministerio de Educación y Ciencia y la Ciudad de Ceuta, para el desarrollo de diversos programas de compensación educativa y de formación de jóvenes y adultos desfavorecidos.** Boletín Oficial del Estado 22/01/2008

http://www.boe.es/boe/dias/2008/01/22/pdfs/A04363-04367.pdf [continue]

■ **Orden ECI/805/2008, de 11 de marzo, por la que se convocan subvenciones a entidades privadas sin fines de lucro para la realización de actividades de compensación de desigualdades en educación durante el curso escolar 2008-2009.** BOE 26/03/2008

http://www.boe.es/boe/dias/2008/03/26/pdfs/A17341-17344.pdf [continue]

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CREADETIC > What is CREA

What is CREADETIC?

This section aims to provide a bank of useful information and resources for incorporating new technologies into everyd practice.

As well as useful links and references, CREADETIC offers interactive resources and materials for working in both formal and no formal educational environments, tools for developing your own software, and a wide selection of audiovisual material (fixed a moving images, documentaries, recordings, etc.).

All the resources available here, whether created by CREADE or the other institutions mentioned, can be used in any support a do not require prior authorisation, the only requirement being to quote the source.

IMPORTANT NOTE

The Atenex tool, which was developed as an initiative of the Extremadura Regional Council, is available to all users in t "ICT Tools" section. On clicking on the tool you will be asked for a password, though this is not necessary to download and u the tool, which is accessed by a free access menu found in the upper toolbar.

CREADETIC

■ What is CREADETIC?

The CREADE image bank

■ Photo collections

■ Collections of moving images

Video library

■ CREADE-ATEI collection

■ Colección del CREADE

Audio

■ Collection of oral narrative

CREADE stories

■ Music

Interactive material

■ Webquest (guided Internet search)

■ Other (comic strip

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A LA DIVERSIDAD CULTURAL EN EDUCACIÓN

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CREADERED > What is CREAD

What is CREADERED?

As well as offering a list of links, our aim is to configure a network map that integrates all the institutions, organisations a groups involved in diversity on the Internet, offering resources, material, information and/or training. The idea is to provide open meeting point which is constantly being developed, to which initiatives and projects will be added to help us weave a virt space on interculturality.
The information has been structured into 11 subsections:

-Interculturality and education
-Migrations
-Peace, cooperation and development
-Democracy and participation
-Human Rights
-Gender and diversity
-Mediation
-Information on solidarity and alternative issues
-National and international institutions and organisations
-Sources of information on education
-Stories and oral narrative

If your organisation features Internet content that is similar to those mentioned above and has not yet been included in our ma please get in contact with us.

:: Highlights

CREADERED

■ What is CREADERED?

Special links

■ CIDE

■ Aula Intercultural

■ Secretary of State for Immigration

Sub-sections

■ Interculturality and Education

■ Migrations

■ Peace, cooperation and development

■ Democracy and participation

■ Human Rights

■ Gender and diversity

CREADE-CIDE/MEC

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